

Course title: Policy Lab-I										
Course code: PPS 137	No. of credits: 2	L-T-P: 10-0-36	Learning hours: 28							
Pre-requisite course code and title (if any): None										
Department: Policy Studies										
Course coordinator(s): Prof Shri Prakash		Course instructor(s): Prof Shri Prakash								
Contact details: shri.prakash@terisas.ac.in										
Course Type: Core		Course offered in: Semester 1								
Course Description										
<ul style="list-style-type: none"> ▪ Analyse a major existing or proposed policy of the Government, Central or State, from the lens of promoting sustainability ▪ Evaluate from the perspective of promoting inclusive growth, protecting the environment and social progress and mainstreaming SDGs; ▪ Assess the policy for any unintended systemic consequences 										
Course objectives										
<ul style="list-style-type: none"> ▪ The group of students assigned to examining a policy would bring a multi-disciplinary and multidimensional perspective in policy formulation exercise. Other students from across the University would be invited to join the group to assist with data collection and detailed analysis as required. ▪ The disciplines covered may include Engineering, Science, Law, Social science and Economics ▪ The Dimensions to be addressed would include: Policy, Regulation, Management, Finance, Land, Community and Institution etc. ▪ Final product after the completion of exercise will be a policy brief or a policy discussion paper 										
Course content										
Module	Topic	L	T	P						
1	Policy Analysis: Context; History, Objective and the process of policy formulation Linkages of the identified policy with other Goals (SDGs and MDGs etc.)	6		20						
2	Stakeholder analyses: Map the stakeholders, discuss their interests and how they would help in moving forward Linkage with various Government departments and State Governments, Business and industry, Consumers, Environmental and Social activists/Think Tanks etc.	4		16						
	TOTAL	10	0	36						
Evaluation criteria:										
<ul style="list-style-type: none"> ▪ At the end of the First Semester, the Group is expected to produce an end semester report that would contain the analytical results. ▪ At the end of Second Semester, the Group will submit the final document in terms of a policy brief or a discussion paper. ▪ There will be detailed presentation at the end of both the Semesters by the Group. ▪ A Jury comprising faculty and policy makers would evaluate the work at both the stages. <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Report</td> <td style="padding-left: 20px;">-</td> <td style="text-align: right;">60%</td> </tr> <tr> <td style="padding-left: 20px;">Presentation</td> <td style="padding-left: 20px;">-</td> <td style="text-align: right;">40%</td> </tr> </table>					Report	-	60%	Presentation	-	40%
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Presentation	-	40%								
Learning outcomes										
A diagnostic assessment and recommendations to the relevant government(s) on enhancing sustainability outcomes and minimising any unintended negative consequences										
Pedagogical approach										
This course is based on diverse pedagogies like the content analysis; group-work and individual presentation etc.										

Materials:

Not applicable

Required text**Suggested readings****Case Studies****Websites****Journals**

Relevant material and literature will be made available for understanding and examining a particular policy

Other readings**Additional information (If any):****Student responsibilities:**

- The course is based on group work by the course participants under the guidance of both faculty and outside experts.
- Attendance and discipline

Course reviewers:

1. Dr. S K Sarkar, Distinguished Fellow, TERI and former Secretary to Government of India
2. Mr Vijay Kumar, Distinguished Fellow, TERI and former Secretary to Government of India
3. Dr. Pradipto Ghosh,, Distinguished Fellow, TERI and former Secretary to Government of India